Supporting your child in Year 2

You find past SATS papers online:
https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials

- First and foremost, support and reassure your child that there is nothing to worry about! Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Make sure your child has a good sleep and healthy breakfast every morning!

Spelling

- Practise weekly spellings!
- Practise Year 1 and Year 2 CEW word list. (I use these as the gold words on the spelling homework)
- Encourage children to identify and correct spellings in their writing – they need to apply their spellings into writing!!
- Encourage handwriting practise! Ascenders should go to the top of the line, descenders should go below the line and the body of letters should be a consistent size.
- Encourage writing opportunities outside of school, e.g. shopping lists, story writing etc.

Strategies to learn spellings:





Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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Reading

As you are aware, the reading ability of a child has a massive impact on how well they can access the whole curriculum. St James places a huge value on reading, and has a number of initiatives and interventions in place to help improve the reading ages of all our children.

In school we teaching reading comprehension via the word VIPERS. Each letter of VIPERS stands for a type of question your child could be asked on a comprehension. Please use these types of questions with your child whilst you are reading at home.

KS1 Reading Vipers

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think ..... is repeated in this section?



KS1 Reading Vipers

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did ..... happen?
- Why did ..... say .....?
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does ..... make you feel?



KS1 Reading Vipers

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



KS1 Reading Vipers

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



KS1 Reading Vipers

Sequence

Sequence the key events in the story.

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after .....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?



KS1 Reading Vipers

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did ..... happen?
- How did .....?
- How many.....?
- What happened to.....?



Maths

By the end of year 2 children should be able to recall their 2, 5 and 10 times tables. This means that they can recall their times tables in order, different orders and by multiplication and division calculations. By the end of year 4 children should be able to recall **all** of their times tables.

2 times table	5 times table	10 times table
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

Websites:

- www.mathletics.com/
- https://www.topmarks.co.uk/maths-games/hit-the-button
- https://www.topmarks.co.uk/maths-games/mental-maths-train
- https://www.topmarks.co.uk/times-tables/coconut-multiples
- https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication
- https://www.bbc.com/bitesize/articles/zc7ygdm
- https://www.bbc.com/bitesize/articles/zw8qxfr
- https://www.bbc.com/bitesize/articles/zq3rk2p

5 x 2 =	3 x 2 =	9 x 2 =	3 x 2 =
6 x 2 =	0 x 2 =	3 x 2 =	8 x 2 =
0 x 2 =	5 x 2 =	4 x 2 =	2 x 2 =
3 x 2 =	10 x 2 =	7 x 2 =	7 x 2 =
4 x 2 =	11 x 2 =	2 x 2 =	11 x 2 =
1 x 2 =	9 x 2 =	10 x 2 =	0 x 2 =
10 x 2 =	2 x 2 =	6 x 2 =	1 x 2 =
8 x 2 =	12 x 2 =	1 x 2 =	10 x 2 =
12 x 2 =	8 x 2 =	12 x 2 =	9 x 2 =
2 x 2 =	7 x 2 =	8 x 2 =	4 x 2 =
9 x 2 =	4 x 2 =	5 x 2 =	12 x 2 =
7 x 2 =	12 x 2 =	0 x 2 =	6 x 2 =
11 x 2 =	0 x 2 =	11 x 2 =	9 x 2 =
1 x 2 =	1 x 2 =	5 x 2 =	8 x 2 =
6 x 2 =	7 x 2 =	6 x 2 =	11 x 2 =

2 x 4 =	2 x 1 =	2 x 1 =	2 x 12 =
2 x 9 =	2 x 5 =	2 x 12 =	2 x 3 =
2 x 12 =	2 x 0 =	2 x 6 =	2 x 4 =
2 x 7 =	2 x 10 =	2 x 2 =	2 x 6 =
2 x 10 =	2 x 11 =	2 x 11 =	2 x 11 =
2 x 6 =	2 x 2 =	2 x 8 =	2 x 5 =
2 x 3 =	2 x 9 =	2 x 10 =	2 x 7 =
2 x 2 =	2 x 7 =	2 x 3 =	2 x 8 =
2 x 1 =	2 x 4 =	2 x 9 =	2 x 9 =
2 x 8 =	2 x 6 =	2 x 0 =	2 x 1 =
2 x 11 =	2 x 8 =	2 x 4 =	2 x 2 =
2 x 5 =	2 x 11 =	2 x 7 =	2 x 12 =
2 x 0 =	2 x 6 =	2 x 5 =	2 x 8 =
2 x 12 =	2 x 5 =	2 x 0 =	2 x 3 =
2 x 3 =	2 x 1 =	2 x 10 =	2 x 9 =

6 ÷ 2 =	20 ÷ 2 =	18 ÷ 2 =	8 ÷ 2 =
20 ÷ 2 =	4 ÷ 2 =	24 ÷ 2 =	2 ÷ 2 =
14 ÷ 2 =	12 ÷ 2 =	12 ÷ 2 =	14 ÷ 2 =
16 ÷ 2 =	22 ÷ 2 =	14 ÷ 2 =	20 ÷ 2 =
8 ÷ 2 =	6 ÷ 2 =	6 ÷ 2 =	8 ÷ 2 =
24 ÷ 2 =	2 ÷ 2 =	16 ÷ 2 =	10 ÷ 2 =
2 ÷ 2 =	16 ÷ 2 =	6 ÷ 2 =	4 ÷ 2 =
22 ÷ 2 =	8 ÷ 2 =	10 ÷ 2 =	2 ÷ 2 =
18 ÷ 2 =	18 ÷ 2 =	24 ÷ 2 =	14 ÷ 2 =
12 ÷ 2 =	2 ÷ 2 =	12 ÷ 2 =	6 ÷ 2 =
10 ÷ 2 =	20 ÷ 2 =	18 ÷ 2 =	24 ÷ 2 =
4 ÷ 2 =	4 ÷ 2 =	16 ÷ 2 =	22 ÷ 2 =
14 ÷ 2 =	10 ÷ 2 =	22 ÷ 2 =	12 ÷ 2 =
24 ÷ 2 =	22 ÷ 2 =	4 ÷ 2 =	18 ÷ 2 =
10 ÷ 2 =	8 ÷ 2 =	20 ÷ 2 =	16 ÷ 2 =

5 x 2 = ____ so _____	7 x 2 = ____ so _____
1 x 2 = ____ so _____	11 x 2 = ____ so _____
3 x 2 = ____ so _____	8 x 2 = ____ so _____
7 x 2 = ____ so _____	3 x 2 = ____ so _____
4 x 2 = ____ so _____	5 x 2 = ____ so _____
9 x 2 = ____ so _____	9 x 2 = ____ so _____
12 x 2 = ____ so _____	1 x 2 = ____ so _____
11 x 2 = ____ so _____	2 x 2 = ____ so _____
2 x 2 = ____ so _____	12 x 2 = ____ so _____
10 x 2 = ____ so _____	6 x 2 = ____ so _____
6 x 2 = ____ so _____	10 x 2 = ____ so _____
8 x 2 = ____ so _____	4 x 2 = ____ so _____