

COMMITTED TO EXCELLENCE

Modern Foreign Languages at St James





Why Spanish?

At St James, we focus our teaching of modern foreign languages on Spanish.

As the second most widely spoken language in the world and the language taught in our feeder high school, we believe that this provides our children with the strongest start to their development of modern foreign languages.





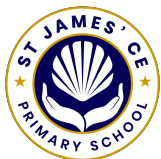
Our Vision

At St James, we aim to develop the engaged and informed citizens that our communities need. Integral to this is developing our children's critical intercultural understanding and communicative skills to enable them to engage in our globalised world.

By the end of year 6, our children leave St James with:

- ★ A respect for and appreciation of other cultures.
- ★ A curious and sensitive attitude to the wider world.
- ★ The ability to communicate verbally and in writing in another language.
- ★ Experience of listening to and understanding speakers of another language.





Our Curriculum

Our bespoke curriculum for Spanish has been designed by our school staff with the community of St James at the heart and is supported by the use of high-quality, peer-reviewed resources from leading providers of MFL provision, Language Angels.



Year 3	Phonetics 1 & I'm Learning Spanish	Feliz Navidad/Fruit	Ancient Britain
Year 4	Phonetics 2 & Presenting Myself	Classroom/Los meses	My Home
Year 5	Phonetics 3 & Do you have a pet?	Olympics	The Planets





Our Enhanced MFL Curriculum

- Immersive, whole school events
- Cross-curricular links
- Access to bilingual literature
- Community activities for purposeful language use





Progression

The MFL curriculum at St James is one that is progressive and builds on children's previous learning at every stage.

St James MFL Curriculum Journey						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	Los saludos (Greetings)					
Year 1	Los saludos (Greetings) Los colores (Colours)					
Year 2	Los días (Days of the Week) Los números (Numbers 1-10)					
Year 3	Phonetics 1 & I'm Learning Spanish	Feliz Navidad/Fruit	Ancient Britain	Musical Instruments/La Semana Santa	Animals	I Can...
Year 4	Phonetics 2 & Presenting Myself	Classroom/Los meses	My Home	Habitats/Los Fallos de Valencia	Family	Goldilocks/Cálculo
Year 5	Phonetics 3 & Do you have a pet?	Olympics	The Planets	Clothes	What is the date?	The Weather/La Tomatina
Year 6	Phonetics 4 & At School/La día de los muertos	WW2	Habitats	Regular verbs	The Weekend/Irregular Verbs	Me in the World/San Fermín

The implementation of Spanish has been carefully planned into the curriculum at St James, responding to teacher feedback and assessment.





Assessment

Spanish **Year 3**

Yo aprendo español

uno
dos
tres
cuatro
cinco
seis
siete
ocho
nueve
diez

¡Hola!
¿Cómo estás?

¿Cómo te llamas?

Me llamo es ...

¡Buenos días!
Estoy ...

naranja
azul
amarillo
verde
blanco
negro
rosa
morado

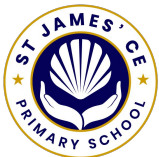
Assessment	Self assessment	My teacher's assessment
Find Spain on a map of the world and learn some key facts about Spain/Spanish speaking countries.		
Say hello and goodbye in Spanish.		
Say "my name is/I am called..." in Spanish.		
Ask somebody their name in Spanish.		
Ask somebody how they are feeling in Spanish.		
Say how I am feeling in Spanish.		
Read, write, say and recognise numbers 1-10 in Spanish as accurately as I can with good pronunciation.		
Read, write, say and recognise ten key colours in Spanish as accurately as I can with good pronunciation.		

Ongoing formative assessment monitors both the knowledge and skills that children are developing in their Science lesson.

After each unit, teachers make formative judgements on the achievement of their pupils.

Annually, a summative judgement of children's achievement is made and reported to parents.





Inclusion

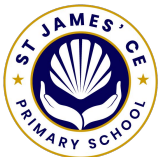
We believe that all children, including those identified as having a special educational need or a disability (SEND) have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life.



We ensure that our MFL curriculum is inclusive through:

- Effective differentiation and scaffolding
- Concrete resources and hands-on activities
- Labelled resources
- Effective deployment of additional adults when necessary
- Supportive MFL displays in each classroom





Monitoring

The MFL lead monitors the teaching and learning in MFL across the school.

This takes the form of:

- Lesson observations
- Drop-ins/learning walks
- Book and Scrapbook scrutinies
- Work scrutinies
- Pupil and staff voice



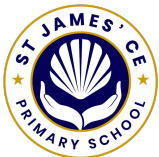


School Improvement

The monitoring undertaken serves to inform the organisation of training opportunities provided for staff to develop practise further.

This also informs the curriculum development plan which is written annually and is used to update the school's governors on the priorities for the advancement of Spanish for the next academic year.





Development

All staff at St James are 'committed to excellence' and continually develop their practise to provide enriching, challenging learning experiences for our children.

Our subject lead keeps updated on the latest pedagogical developments by working with organisations such as:

- Erasmus
- Language Angels
- Primary Languages Network



This is shared with staff to support their practise.

