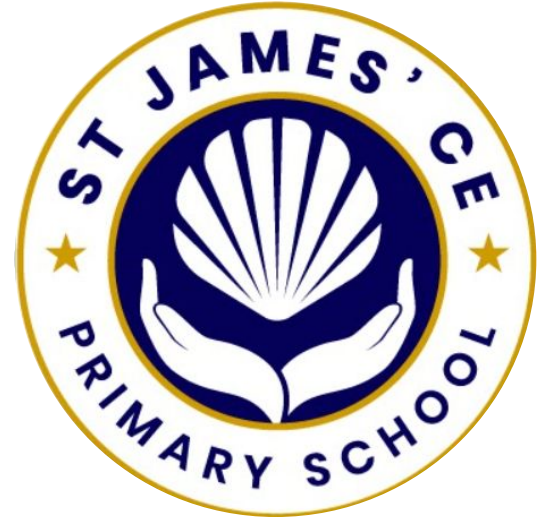
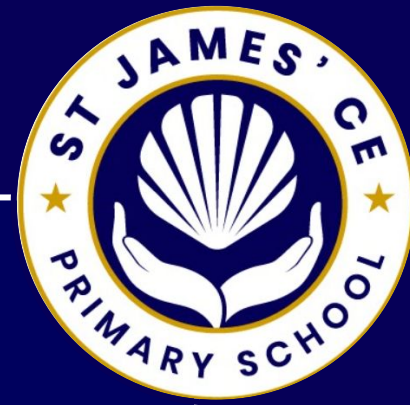


ST JAMES' R.E. JOURNEY



'THROUGH LOVE, SERVE ONE ANOTHER' GALATIANS 5:13

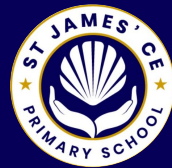
LIVING THE FRUIT OF THE SPIRIT



*"The fruit of the Spirit is
love, joy, peace, patience,
kindness, generosity,
faithfulness, gentleness,
self-control..."*
— **Galatians 5:22–23**



THE ST JAMES CHILD



Thoughtful



Tolerant



Understanding



Spiritual



Compassionate

OUR ENHANCED R.E CURRICULUM



Visits

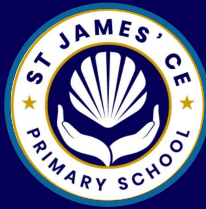


Visitors



Links to the church

OUR VISION



'Through Love, Serve One Another'

Galatians 5:13

St James is a proud Church of England school built from humble beginnings to serve its community. Our foundations are deeply remembered with our aim to develop a community where each child thrives academically, socially and spiritually.

Guided by our Christian ethos, our journey to improve the education of our young people and to deliver 'excellence' is continuous - we strive to develop curiosity, to value experiences and to work hard so we can bear the fruits of our efforts. By cultivating a sense of belonging and collaboration; by celebrating diversity and equality, our children feel safe as individuals and develop an independence ready to embrace the ever changing world ahead with confidence.

OUR CURRICULUM



At St. James', our RE curriculum is planned and resourced using 'Understanding Christianity' scheme of work along with NATRE (**National Association of Teachers for Religious Education**). We also work closely with the Church of England Manchester Diocese, which supports and is reflected in our collective worship assemblies.

We want children to leave St James' with a broad and balanced understanding of Christianity, Islam, Hinduism, Sikhism, Buddhism, Judaism. It is also important that children have learnt and understand non-religious worldviews like Humanism, and personal philosophical search.



NATRE

National Association of Teachers
of Religious Education

SPIRITUALITY

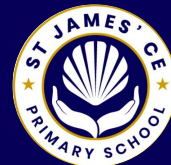


- Whole-School Worship Assemblies
- Lyfta
- Opportunities for reading and sharing stories from the Bible
- Outdoor Learning
- Opportunities for personal development
- Food for Thought



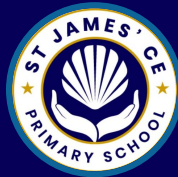


PROGRESSION



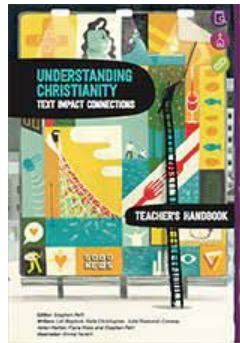
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Why is the word God important to Christians?	Why is Christmas special for Christians?	Where do we belong?	Why is Easter special to Christians?	Which places are special and why?	Which stories are special and why?
Year 1	Who do Christians say made the World?	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe that God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
Year 2	What is the Good News Christians say Jesus brings?	What is the good news that Christians say Jesus brings?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	Who is Muslim and how do they live?	What makes some places sacred to believers?
Year 3	What is it like for someone to follow God?	What is the trinity and why is it important for Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the Creation story?	How and why do people try to make the world a better place?
Year 4	What kind of world did Jesus want?	When Jesus left: what was the impact of Pentecost?	What do Hindus believe God is like?	Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to be Hindu in Britain today?	How and why do people mark the significant events of life?
Year 5	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why is the Torah important to Jewish people?	Creation & Science: Conflicting or complementary?	How can following God bring freedom and justice?	What matters most to Humanists and Christians?
Year 6	Christians and how to live: What would Jesus do?	Why do Christians believe that Jesus was the Messiah?	Why do Hindus want to be good?	What difference does the resurrection make to Christians?	For Christians, what kind of King was Jesus?	Why do some people believe in God and why do some people not?

ASSESSMENT



Ongoing formative assessment monitors both the knowledge and understanding that children are developing in their RE lessons.

After each unit, teachers make formative judgements on the achievement of their pupils.



In the Bible, who was Noah?

What does righteous mean?

What interesting facts do you know about Noah and the ark?



What is a covenant?

What was the symbol of the covenant that God made with Noah in the Bible?



In the Bible, who was Abram and what did God ask him to do?



How might Christians today show that they trust God?



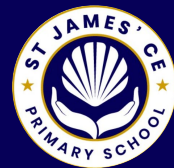
Why might it have been hard for Abram to follow what God asked him to do?

What was the covenant that God made with Abram in the Bible?



Your next steps are...

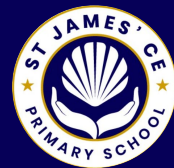
INCLUSION



We believe that all children, including those identified as having a special educational need or a disability (SEND) have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life.

- We ensure that our RE curriculum is inclusive through:
- Effective differentiation in class teachers' planning
- Concrete resources and hands-on activities
- Additional scaffolding to support children to access learning where necessary
- Labelled resources
- Effective deployment of additional adults when necessary
- Supportive RE displays in each classroom

DEVELOPMENT



All staff at St James are 'committed to excellence' and continually develop their practise to provide enriching, challenging learning experiences for our children.

Our subject lead keeps updated on the latest pedagogical developments by working with organisations such as:

